



TOEFL SPEAKING

Test Preparation for Independent Speaking
Tasks 1 and 2

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EVERYDAY ENGLISH



Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Talk about your country's national anthem or flag. Where is it used and can it be found today? Include details and examples to support your response.

Anthem or flag?

Where is it used?

Where can it be found today?

Other details:

- Talk about a situation which enabled you to realize you had a certain strength or weakness that you didn't know about before and how you dealt with this new finding.

What is the situation?

When did it happen?

What did you realize?

Other details:

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- You have just returned home after a long journey. Talk about the person you have missed the most and why you have missed them. Include details and examples to support your response.

The person you have missed _____

Your relationship with him/her _____

Why you missed him/her? _____

Other details: _____

- Talk about a special present you received and why that present was important to you. Include details to support your response.

What was the present? _____

When and where did you get it? _____

Who gave it to you? _____

Why was it important? _____

Other details: _____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Talk about a place you like to go and why you like to go there. Give details to support your response.

Where you like to go? _____

How did you know that place? _____

Why you like to go there? _____

Other details: _____

- Talk about your best friend and why he or she is your best friend. Include details and examples to support your decision.

The name of your best friend _____

Physical characteristics of your friend _____

Why is he/she your best friend? _____

Other details: _____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Talk about a movie you liked or disliked and explain why. Give details and examples to support your response.

The title of the movie

Did you like or dislike it?

Why did you like or dislike it?

Other details:

- Talk about an interesting class you have taken in school and why it stands out in your mind. Include details and examples to support your decision.

What was the class?

When did you take the class?

Reasons that it was interesting for you

Other details:

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Describe an important time in your life. Talk about why this time was important and how it has affected you. Use details and examples in your response.

The important event in your life _____

When did it happen? _____

Why was it important? _____

How did it affect you? _____

- Talk about an instructor who has made an impact on your life and why. Use details and examples to support your response.

What was the instructor? _____

What subject did he teach? _____

How did he help improve your life or situation? _____

Other details: _____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Talk about a place you like to visit and why this place is special to you. Include details in your response.

The name of the place you like to visit

Where is it located?

What can you see and do in this place?

Other details:

- Talk about a person you admire and something important this person has taught you and explain why it is important to you. Use details and examples in your response.

Who is the person you admire?

The important thing he/she has taught you

Why is it important?

Other details:

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Talk about a problem or obstacle you have faced and how you overcame this obstacle or problem. Include details and examples in your response.

What was the problem you have faced?

How did you overcome this problem?

What did you learn from this?

Other details:

- What does the expression “good things come to those who wait” mean to you and how have you this in your own life? Use examples and details to illustrate your response.

What does the expression mean to you?

Are you patient or impatient?
One experience you had that is related to the meaning of the expression

Other details:

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Talk about a particular goal you have had in your life and what you have done to meet this goal. Use details and examples in your response.

One goal you have had in your life

Have you achieved it?
What did you do to achieve this goal?

Other details:

- Is it important for students to have computers? Include specific reasons and details in your explanation.

Should students have computers?
Why do students need/don't need computers?

Other details:

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Describe something you write that is very important to you. It could be a letter, a poem, or an essay. Explain why you think it is important to you.

Did you write a letter, a poem or an essay? Or something else?

What/who was it about/for?

When did you write it?

Reasons it is important to you

- College students should be allowed to keep pets in their dormitories. What do you think about this? Include specific reasons and details in your explanation.

Should pets be allowed in dormitories?

Reasons pets should/shouldn't be kept in dormitories by students.

Other details:

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Many students do volunteer work in schools or communities. If you are a volunteer, what kind of volunteer work would you like to do - gardening in the community, doing activities with children, or cleaning a place in the city? Explain why you are interested to do this work. Include reasons and examples to support your response.

Which activity would you
volunteer for?
Why would you choose this
activity?

Other details:

- Talk about an organization that you would like to join. Explain why you would like to join this organization? Please include reasons and details to support your response.

What is the name of the
organization?

What is the organization for?
What are the benefits in joining
this organization?

Other details:

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- What suggestion would you like to give to a foreign friend who wants to study in your country? Explain how this suggestion could help your friend. Include reasons and details to support your response.

What is your suggestion? _____

How could this be helpful? _____

Other details: _____

- Describe the difference between two schools you have attended. Include specific details in your explanation.

School 1 _____

Two characteristics of this school _____

School 2 _____

Two characteristics of this school _____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Describe your favorite place to shop for clothes. Explain why you like to go there for clothes. Use specific reasons and examples to support your response.

Your favorite place to shop for clothes

Where is it located?

What kinds of clothes are there?

Why you like to go there to shop?

Other details:

- What is your favorite place to visit on weekends? Describe it and explain why it is your favorite place to go.

Your favorite place to visit on weekends

What can you see and do there?

Why do you like to visit there?

Other details:

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- What is your happiest childhood memory? Describe it and give reasons to explain why it is your happiest memory.

Your happiest childhood memory _____
When it happened/what age were you? _____

What happened? _____
Reasons it is your happiest memory _____

- What is your important possession? Describe it and say why it is so important.

Your important possession _____
How does it look like? _____

How and when did you get it? _____
Reasons it is important _____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- What is your happiest childhood memory? Describe it and give reasons to explain why it is your happiest memory.

A happy event in your childhood _____

What happened? _____

When did it happen? _____

Why is it the happiest? _____

- Where do you most like to go to eat out? Describe this place and say why you like it most.

Name of the restaurant/cafe _____

Where is it located? _____

What kind of food do they serve? _____

Why do you like to eat there? _____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Talk about an important national holiday in your home country. Describe it and explain why it is important.

An important national holiday

What is it about?

When is it?

How do people celebrate it?

What is the importance of this holiday?

- What is your favorite book or movie? Describe it and say why it your favorite.

Your favorite book or movie

What genre is it?

What is the story about?

What are the characters like?

Other details why you like it

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Who do you feel close to in your family (or extended family)? Describe this person and say why you feel close to him/her.

Your favorite book or movie _____

What genre is it? _____

What is the story about? _____

What are the characters like? _____

Other details why you like it _____

- Where is a good place to have fun in your city or town? Describe this place and explain why it is fun.

A good place in your city/town _____

What can you see there? _____

What activities can you do there? _____

Other details: _____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Talk about an experience in your life that made you feel embarrassed. Describe it and say why it was embarrassing.

What was the situation?

When did it happen?

Why was it embarrassing?

Other details:

- What was your favorite subject at school? Describe it and explain why this subject was your favorite one.

Your favorite subject

What activities did you do in this subject?

Why did you like this subject?

Other details:

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Who is an important person in your country? Describe this person and explain why he/she is important.

Who is this important person? _____

His physical _____

appearance/personality _____

What does he do?/What did he do for your country? _____

Other details: _____

- Talk about an interesting tourist attraction you have been to. Describe it and say why it was interesting.

What is this place? _____

Where is it located? _____

What can you see and do in this place? _____

Other details: _____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Talk about a time when you experienced success. Describe the experience and say why it was a success for you.

When did you experience success?

How did you achieve it?

How did you feel?

Other details:

- What is your favorite style of clothing? Describe it and explain why it is your favorite.

Your favorite style of clothing

What is it like?

Why do you like it?

Other details:

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Name a person whom you truly admire. Describe the person and say why you admire him/her.

Who is the person you admire? _____

His/her appearance/personality _____

Things he/she did/does that you like _____

Other details: _____

- Think of a place that makes you feel relaxed and peaceful. Describe it and explain why it is relaxing and peaceful for you.

Where do you feel relaxed? _____

What can you see there? _____

What activities can you do there? _____

Other details: _____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- What is your most useful study aid? Describe it and explain why it is useful in helping you study.

Your most useful study aid

What it looks like

What are its functions that help you?

Other details:

- Talk about a teacher who had a positive influence on you. Describe this person and explain why he/she was so influential to you.

Who is this teacher?

What subject does he/she teach?

How did he/she influence you?

Other details:

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Where is your favorite place to study? Describe this place and say why it is a good place for you to study.

Where do you like to study?

What does it look like?

What can you see and do there?

Other details:

- Talk about a positive experience with learning or using English. Describe the experience and say why it was a positive one.

What happened?

When did it happen?

How did English help you?

Other details:

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- What is your favorite kind of food? Describe it and explain why it is your favorite.

Your favorite kind of food _____

What is it made of? _____

Where is it from? _____

What does it taste like? _____

Other details: _____

- Name a famous or influential figure who has inspired you. Describe this person and say why he/she has been inspirational to you.

Who is this famous person? _____

What does he do? _____

His appearance /personality _____

How he/she inspired you _____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Which place has fond memories for you? Describe this place and explain why it is memorable to you.

Where is this place?

What can you see and do there?

What did you see/do there in the past?

Other details:

- When have you been happily surprised by something? Describe the experience and say why the surprise was a happy one for you.

When was this?

Who/what surprised you?

Why was it a happy surprise?

Other details:

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Describe a resource that helped you to do something better than before. Describe it and explain why it was helpful to you.

A thing that helped you do something better

How/Where did you get it?

How did it help you?

Other details:

- Describe a person from your country's history. Why do you think this person was important?

Who was this person?

His appearance/personality

What did he do?

Other details:

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Where would you like to go to spend a vacation? Describe this place and say why you would like to holiday there.

Where is this place?

What can you see/do there?

Whom would you like to go there with?

Other details:

- Talk about something you and your family enjoy doing together. Describe it and explain why you all enjoy it.

What activity do you do together?

When and how often do you do it?

Why do you all enjoy it?

Other details:

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- What is your favorite recreational activity? Describe it and say why you enjoy doing it.

Your favorite recreational activity _____

How do you do it? _____

How often do you do it? _____

Why do you enjoy doing it? _____

- Who is the most intelligent person you know? Describe the person and say why you think he/she is intelligent.

Who is the most intelligent person you know? _____

His appearance/personality _____

What does he do? _____

Why is he/she intelligent? _____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Where would you most like to live? Describe this place and explain why you would like to live there.

Where is this place? _____

What can you see/do there? _____

What is special about this place? _____

Other details: _____

- What is your favorite season of the year? Describe the season and explain why you like it so much.

Your favorite season _____

What is the weather like in this season? _____

What is special about this season? _____

What activities can you do? _____

Other details: _____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- What custom from your home country are you most fond of? Describe the custom and explain why you are fond of it.

What Chinese custom are you fond of?

When do you do this?

Why do you like it?

Other details:

- Which person are you most likely to go to with a personal problem? Describe this person and say why you would go to him/her in particular.

Who is this person?

His appearance/personality

Why would you go to him/her?

Other details:

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- 1 Name a place in your country you would recommend others to visit. Describe this place and explain why you would recommend it.

What is this place? Where is it? _____

What can you see and do there? _____

Why would you recommend it? _____

Other details: _____

- 2 Talk about an even from the past that you would like to relive. Describe the original event and say why you would like to relive it.

What was the event? What happened? _____

When did it happen? _____

Why you would like to relive it? _____

Other details:
(Who were there? How did it affect you?) _____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- What is your favorite way of getting around? Describe it and explain why it is your favorite means of transportation.

What is your favorite means of transportation?

What is it like?

Why do you like it?

Other details:

- When faced with an emergency, some people take on the role of leader and others prefer to take on the role of followers. Which role do you prefer? Give details and examples to support your response.

Leader? Follower?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some people say that when a child moves to a new country, he should only be taught in the native language of his new country. Others think that it is better to teach in a bilingual method to help the children adjust. Which method do you think is better? Use details and examples to support your opinion.

Be taught in new native language? Bilingual method of teaching?	_____
Reason 1	_____
Support/example 1	_____
Reason 2	_____
Support/example 2	_____
Conclusion	_____

- Some students prefer to study in a group or with a friend or two. Others prefer to study by themselves. Which method you think is better and why? Use details and examples to support your choice.

Study in a group? Study alone?	_____
Reason 1	_____
Support/example 1	_____
Reason 2	_____
Support/example 2	_____
Conclusion	_____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some people like to always have people around them. Others would rather spend time alone. Which way do you prefer to spend your free time and why? Use details and examples in your choice.

Have people around? Spend time alone?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Some people treat their parents as friends rather than as parents. Others prefer to stay set in the traditional roles of parents and children. Which do you prefer and why? Use details and examples in your decision.

Treat parents as friends?
Traditional relationship?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some people think that books and other methods of print are slowly being replaced by the Internet, TV, and other media. Others think that there will always be a need for printed material. What do you think and why? Give examples and details in your response.

Printed materials will be replaced?
Will always need printed materials?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Some universities have a strict policy that freshman students must live on campus in dorms for their first year. Other universities have no policy like this and allow students to decide where they would like to live. Which policy do you think is better for the first-year students and why? Use details and examples in your response.

Must live in dorms? Live anywhere they like?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some people think that to keep animals in zoos is cruel and animals should only live in their natural habitat. Others think that zoos serve the purpose of educating people about animals that they would not normally have seen. Which argument do you favor and why? Use details and examples in your explanation.

Animals should be kept in zoos?
Animals should live in their
natural habitat?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Some students prefer to study for an exam alone. Others prefer to study for an exam with classmates. Which method do you prefer and why? Give details and examples in your response.

Study alone? Study with
classmates?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some college students like to take courses in a variety of subjects in order to have a broader education. Others only take courses in a central subject so they have a stronger understanding of their specific subject. Which method do you think is better and why? Use details and examples in your explanation.

Variety of subjects? One central subject?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Some people believe that you should always tell the truth. Others think that it is OK to lie sometimes if they have good intentions. Which approach to honesty do you think is better? Give details and examples to support your opinion.

Always tell the truth? Lie sometimes?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some students would prefer to have more independent study classes that allow for student-driven research. Other students think that classroom time with professor-led lessons and research are more valuable. Which method do you think is more valuable and why? Give details and examples in your response.

Independent study class? Class with professor?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Some professors give final grades based on numerous small quizzes, homework, and mid-term and final exams. Other professors only give final grades based on one or two examinations. Which method do you think gives a better representation of a student's abilities and why? Give details and examples in your opinion.

Final grades from quizzes, homework, exams? Final grades from exams only?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some people think that teaching art to schoolchildren is a waste of time. Young children should concentrate on important subjects like math, science, and language. Others think that teaching children about art enriches their lives. Which opinion do you agree with and why? Use details and examples to support your choice.

No art subject to schoolchildren?
Teach art to schoolchildren?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Some people think the government should spend money on exploring outer space. Others think that money could be better spent solving problems on Earth. What is your opinion and why? Give details and examples to support your choice.

Spend money on exploring outer space?
Spend money on solving problems?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some people spend their lives in one location, and others choose to move around from one place to another. Which do you think is better and why?

Spend life in one location? Move from one place to another?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Some people like to attend live performances while others prefer watching them on television. Which do you prefer and why?

Attend live performances? Watch performances on TV?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some students prefer to learn on their own. Others seek help from a teacher. Which method do you think is better for students and why?

Students learn on their own?
Students get help from teachers? _____

Reason 1 _____

Support/example 1 _____

Reason 2 _____

Support/example 2 _____

Conclusion _____

- Some students prefer to attend universities in big cities, while others choose small towns for their higher education. Which do you prefer and why?

Attend universities in big cities?
Attend universities in small towns? _____

Reason 1 _____

Support/example 1 _____

Reason 2 _____

Support/example 2 _____

Conclusion _____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some people make decisions instantly. Others only decide after thinking about their choice for a long time. Which approach do you think is better and why?

Make decisions instantly?
Decide after a long time?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Some people try to perform several tasks at once while others prefer to concentrate on one specific task at a time. Which approach do you think is more effective and why?

Several tasks at once?
One task at a time?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some schools offer field trips to zoos and other schools offer field trips to natural history museums. Which do you think is better for students and why?

Trip to zoos?
Trip to museums? _____

Reason 1 _____

Support/example 1 _____

Reason 2 _____

Support/example 2 _____

Conclusion _____

- Some companies require their employees to wear formal business attire. Others allow casual dress? Which do you prefer and why?

Formal business attire?
Casual clothes? _____

Reason 1 _____

Support/example 1 _____

Reason 2 _____

Support/example 2 _____

Conclusion _____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some people like to eat out while others like to cook at home. Which do you think is better and why? Include details and examples in your explanation.

Eat out or cook at home?	_____
Reason 1	_____
Support/example 1	_____
Reason 2	_____
Support/example 2	_____
Conclusion	_____

- Some people enjoy traveling around their own countries while others prefer traveling abroad. Which do you prefer and why?

Travel around your own country or abroad?	_____
Reason 1	_____
Support/example 1	_____
Reason 2	_____
Support/example 2	_____
Conclusion	_____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some people like to communicate face-to-face while others like to communicate through e-mail. Which method do you prefer and why?

Communicate face-to-face or through email?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Some university students are supported financially by their parents, while others support themselves with part-time jobs. Which do you think is more beneficial for students and why?

Supported financially by parents or by themselves?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some people prefer to take public transportation to work or school. Others like to drive their own cars. Which do you prefer? Include details and examples in your explanation.

Take public transportation or drive your own car?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Some schools require all students to complete a physical education class. Other people claim that schools should focus on academic subjects. Which do you think is better for students and why?

Require physical education class or not?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some people say the media, such as TV or radio have a significant effect on our lives. Others say parents and teachers are more influential. Which one do you think has a greater influence on our lives? Include details and examples in your explanation.

Media are significant or parents and teachers are more influential?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Do you prefer to study alone, or as part of a group of students? Why? Use specific examples and reasons to explain your opinion.

Study alone or with a group of students?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Do you think it is better to marry before or after the age of thirty? Use reasons to support your response.

Marry before thirty or after thirty?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Some students like to do research on the Internet. Other students prefer to use their university library. Explain which of these you prefer and why. Include details and examples in your explanation.

Research on the Internet or at the school library?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- People should state honest opinions even though they are different from other people's opinions. Do you agree or disagree? State reasons and examples to support your idea.

Agree or disagree?	_____
Reason 1	_____
Support/example 1	_____
Reason 2	_____
Support/example 2	_____
Conclusion	_____

- The government should not rebuild the city. Do you agree or disagree? Give reasons and examples to support your opinion.

Government should rebuild the city or not?	_____
Reason 1	_____
Support/example 1	_____
Reason 2	_____
Support/example 2	_____
Conclusion	_____

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Watching sports programs on television is not a good use of time. Do you agree or disagree? Use specific reasons and examples to support your answer.

Watching sports on TV is good or not good?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Some students prefer to study for one long time during a week. Other students prefer to study for several short times during a week. Which way do you prefer and why? Use specific reasons and examples to support your answer.

Study one long time or several short times during a week?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some people prefer to listen to music while they are studying or working. Others prefer to stay in a quiet place while they are studying or working. Which way do you prefer and why? Include reasons and examples to support your response.

Listen to music or be in a quiet place while working or studying?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Do you prefer to buy an electronic product as soon as it becomes available in the market, or do you prefer to wait and buy it until it has been in the market for a while?

Buy as soon as it is available or wait for a while?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Do you agree or disagree that people will read fewer books in the future? Use specific reasons and examples to support your answer.

People will read fewer books in the future or not?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Do you prefer to take your cell phone always with you or not? Use specific reasons and examples to support your answer.

Always take your cell phone or not?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some people prefer to solve a challenge all by themselves. Others prefer to depend on other people's help. Which do you prefer and why? Include details and examples in your explanation.

Solve challenges alone or depend on other people's help?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Cell phones have greatly improved people's lives. Do you agree or disagree? Include reasons and details in your explanation.

Agree or disagree?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Do you agree with the statement that artists and musicians are important to the society? Use specific reasons and examples to support your answer.

Artists and musicians are important or not?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Which do you prefer, watching a movie in a theater or watching a movie at home? Why?

Watching movie in a theater or at home?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- When going on a vacation, do you prefer to have outdoor activities or indoor activities? Give reasons and examples to support your choice.

Outdoor activities or indoor activities?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

- Some people like to collect old things while others throw things away after they used it. What is your preference?

Collect old things or throw away after use?

Reason 1

Support/example 1

Reason 2

Support/example 2

Conclusion

Directions: Listen and read the following prompts. You will have fifteen (15) seconds to prepare your response to each question. Then, you will have forty-five (45) seconds to speak your response. Use the space provided for your outline.

- Some people like audio books while others like paper books. Which one do you like and why? Use specific reasons and examples to support your choice.

Audio books or paper books?	_____
Reason 1	_____
Support/example 1	_____
Reason 2	_____
Support/example 2	_____
Conclusion	_____

- If you had a small amount of money, would you spend it right away or save it? Use details and examples to support your explanation.

Spend it right away or save it?	_____
Reason 1	_____
Support/example 1	_____
Reason 2	_____
Support/example 2	_____
Conclusion	_____